## Tool. Focus Group Discussion (FGD)

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| **Target group:** |  |
| **Locality:**  Village or neighbourhood, the smallest unit where the survey is conducted |  |
| **Municipality:**  City to which the previous unit belongs |  |
| **District/Province:**  Unit integrated by a number of municipalities |  |
| **Region:**  Unit that integrates a number of provinces |  |
| **Interviewer:** |  |
| **Date:** |  |
| **Contacts:** | Distribute a list of participants |

## Aim

## Identify economic activities and opportunities in the target area. Identify differences in relation to access to resources and capacities in relation to target group/s….

## Duration

## *It should not be extended for more than 1 hour*

## 

Introduction

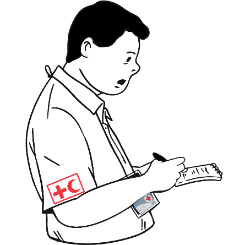
*Hello, my name is (interviewer). We are URCS volunteers. We are conducting an assessment to determine the entrepreneurship and employemnt opportunities in the region and the constraints and resources available.*

*Participation is voluntary and does not entitle you to financial compensation. The information is anonymous.*

*The focus group will lasts 60 minutes. Do you accept us to take notes/record/take photos…?.*

*Circulate the list of participants*

*Thanks for your support!*



Participants profile

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| Number of participants by age | 15-24 years\_\_\_\_ 25-39 years\_\_\_\_ 40-59 years\_\_\_\_ >60 years\_\_\_\_ | |
| Number of participants by educational attainment *Ask participants to raise their hands according to:.* | | |
| * None\_\_\_\_\_\_\_\_\_\_\_\_ * Pre-school Education (years 3-5) \_\_\_\_\_\_\_\_\_\_\_\_ * Primary Education (years 6-9) \_\_\_\_\_\_\_\_\_\_\_\_ * Secondary Education (years 10-14) \_\_\_\_\_\_\_\_\_\_\_\_ * Specialized Secondary Education (years +14) \_\_\_\_\_\_ * Professional/Vocational Education \_\_\_\_\_\_\_\_\_\_\_\_ | | * Bachelor’s Degree - did not complete\_\_\_\_\_\_\_\_\_\_\_\_ * Bachelor’s Degree - completed\_\_\_\_\_\_\_\_\_\_\_\_ * Master’s Degree - did not completed\_\_\_\_\_\_\_\_\_\_\_\_ * Master’s Degree - completed\_\_\_\_\_\_\_\_\_\_\_\_ * PhD\_\_\_\_\_\_\_\_\_\_\_\_ |
| Do you have any dependent (Children 0-14 years, disabled people and/or elderly people>60 years) in your household? *Write down number of participants:*  YES\_\_\_\_\_\_\_\_\_\_\_\_ NO\_\_\_\_\_\_\_\_\_\_\_ | | |
| What types of livelihood activities did you used to engage in before February 2022? *Write down number of participants:* | | |
| * Agriculture\_\_\_\_\_\_ * Forestry and fisheries\_\_\_\_\_\_ * Mining and quarrying\_\_\_\_\_\_ * Processing and manufacture\_\_\_\_\_\_ * Energy supply and air conditioning\_\_\_\_\_\_ * Water, sewerage and waste management\_\_\_\_\_\_ * Construction\_\_\_\_\_\_ * Wholesale and retail\_\_\_\_\_\_ * Repair of motor vehicles\_\_\_\_\_\_ * Transport, warehousing and courier activities\_\_\_\_\_\_ * Accommodation and food service activities\_\_\_\_\_\_ | | * Information and telecommunications\_\_\_\_\_\_ * Financial and insurance\_\_\_\_\_\_ * Real estate\_\_\_\_\_\_ * Scientific and technical\_\_\_\_\_\_ * Administrative and support service\_\_\_\_\_\_ * Public administration and defence\_\_\_\_\_\_ * Education\_\_\_\_\_\_ * Health care\_\_\_\_\_\_ * Arts, sports and entertainment\_\_\_\_\_\_ * Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| In which occupation did you used to work? *Write down number of participants:* | | |
| * Manager\_\_\_\_\_\_ * Professional\_\_\_\_\_\_ * Technicians and associate professional\_\_\_\_\_\_ * Clerical support worker\_\_\_\_\_\_ * Services and sales worker\_\_\_\_\_\_ | | * Skilled agricultural, forestry and fishery worker\_\_\_\_\_\_ * Craft and related trades worker\_\_\_\_\_\_ * Plant and machine operator and assembler\_\_\_\_\_\_ * Elementary occupation\_\_\_\_\_\_ |
| Are you currently looking for a job? *Write down number of participants:* YES\_\_\_\_\_\_ NO\_\_\_\_\_\_ | | |

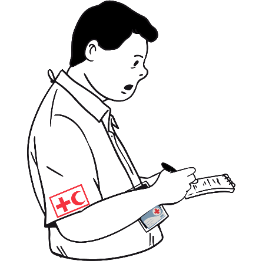
Economic activities, experience, capacities, preferences and challenges

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| In this area, what are the most common economic activities (employ, income generating activities) or the most common ways to earn income? | | |
| What do you think are the most profitable income-generating jobs or activities in the area?  Why? (e.g., high demand, the sale price is good, there is no competition, it is a stable business…) | | |
| In general, what types of economic activities do you engage in the area? *disaggregated by gender.* | | |
| By show of hands, how many of you are working in: *Write down number of participants:*   * Wage employment \_\_\_\_\_\_\_\_\_ * Daily labourer \_\_\_\_\_\_\_\_\_ * Self-employed \_\_\_\_\_\_\_\_\_ * Without work \_\_\_\_\_\_\_\_\_ | | |
| In which kind of economic activity? *Write down the number of participants for each kind of activity.* | | |
| * Agriculture\_\_\_\_\_\_ * Forestry and fisheries\_\_\_\_\_\_ * Mining and quarrying\_\_\_\_\_\_ * Processing and manufacture\_\_\_\_\_\_ * Energy supply and air conditioning\_\_\_\_\_\_ * Water, sewerage and waste management\_\_\_\_\_\_ * Construction\_\_\_\_\_\_ * Wholesale and retail\_\_\_\_\_\_ * Repair of motor vehicles\_\_\_\_\_\_ * Transport, warehousing and courier activities\_\_\_\_\_\_ * Accommodation and food service activities\_\_\_\_\_\_ | * Information and telecommunications\_\_\_\_\_\_ * Financial and insurance\_\_\_\_\_\_ * Real estate\_\_\_\_\_\_ * Scientific and technical\_\_\_\_\_\_ * Administrative and support service\_\_\_\_\_\_ * Public administration and defence\_\_\_\_\_\_ * Education\_\_\_\_\_\_ * Health care\_\_\_\_\_\_ * Arts, sports and entertainment\_\_\_\_\_\_ * Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| By show of hands, how many years of working experience do you have? *Write down number of participants:* | | |
| * no working experience \_\_\_\_\_\_\_\_\_ * less than 1 year of experience \_\_\_\_\_\_\_\_\_ * with 1-3 years of experience \_\_\_\_\_\_\_\_\_ | | * with 4-10 years of experience \_\_\_\_\_\_\_\_\_ * with 10+ years of experience \_\_\_\_\_\_\_\_\_ |
| What types of work are you most interested in? *Write down number of participants:*   * Wage employment \_\_\_\_\_\_\_\_\_ * Daily labourer \_\_\_\_\_\_\_\_\_ * Self-employed \_\_\_\_\_\_\_\_\_ | | |
| What types of livelihoods activity are you most interested in? *Write down the number of participants for:* | | |
| * Agriculture\_\_\_\_\_\_ * Forestry and fisheries\_\_\_\_\_\_ * Mining and quarrying\_\_\_\_\_\_ * Processing and manufacture\_\_\_\_\_\_ * Energy supply and air conditioning\_\_\_\_\_\_ * Water, sewerage and waste management\_\_\_\_\_\_ * Construction\_\_\_\_\_\_ * Wholesale and retail\_\_\_\_\_\_ * Repair of motor vehicles\_\_\_\_\_\_ * Transport, warehousing and courier activities\_\_\_\_\_\_ * Accommodation and food service activities\_\_\_\_\_\_ | * Information and telecommunications\_\_\_\_\_\_ * Financial and insurance\_\_\_\_\_\_ * Real estate\_\_\_\_\_\_ * Scientific and technical\_\_\_\_\_\_ * Administrative and support service\_\_\_\_\_\_ * Public administration and defence\_\_\_\_\_\_ * Education\_\_\_\_\_\_ * Health care\_\_\_\_\_\_ * Arts, sports and entertainment\_\_\_\_\_\_ * Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| Would you be willing to move to another location to work? *Write down number of participants:*  YES\_\_\_\_\_\_\_\_ NO\_\_\_\_\_\_\_\_\_ | | |
| What are the main challenges you have to do the works or jobs you are interested in?  *Include aspects such as skill, cultural barriers, access to equipment or land, lack of financing, household or family duties etc.* | | |
| What do you think can be done to overcome these challenges? What kind of support do you need? | | |
| What kind of knowledge or skills are needed to do the works or jobs you are interested in?  *(F.e.: literacy, studies, specific knowledge, technological knowledge, learning ability, experience, physical strength/ability, etc.)* | | |

Resources

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| In this area, do you have access to the necessary training to develop these skills (mentioned above)? If so, what kind of training centers/training resources exist?  *List de training centers, including the name, location, and the king of training they offer* |
| What are the main challenges you have to access to this training centers?  *Include aspects such as literacy/education level training costs, cultural aspects, transport, household duties etc.* |
| Would you be willing to move to another area to receive training? *Write down number of participants:*  YES\_\_\_\_\_\_\_\_ NO\_\_\_\_\_\_\_\_\_ |
| In general, do community members have access to credit to develop their economic activities? YES\_\_\_\_\_\_\_\_ NO\_\_\_\_\_\_\_\_\_  If the answer is "NO", what are the problems in accessing credits?  If the answer is "YES”, what type of entity or mechanism is most common? |

Closure



*Is there* something you have not asked that they would like to add *to redargind economic activities and opportunities in the target area?*

*Explain again* what happens with the data collected *and be careful* not to make any promises or raise expectations *about what comes next or help people may receive*

*The GD is for* ***assessment purposes****, so we may not come back to the community, but we will phone the (community leader) to let them know the outcome of the assessment.*

*Thank you again for your time and cooperation!*